

Jinhee Park, Ph.D., CRC

Assistant Professor
 Department of Special Education, Rehabilitation, and Counseling
 Auburn University
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EDUCATION

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|---|-------------|
| <p><i>Michigan State University, East Lansing, MI</i>
 Counseling, Educational Psychology and Special Education
 Ph.D. in Rehabilitation Counselor Education
 Dissertation: <i>Counselor factors affecting the working alliance between rehabilitation counselors and clients with mental illness: Social cognitive perspective.</i>
 Chair: Dr. John F. Kosciulek</p> | 2012 - 2017 |
| <p><i>Illinois Institute of Technology, Chicago, IL</i>
 M.S. in Rehabilitation Counseling</p> | 2008 - 2010 |
| <p><i>Daegu University, Daegu, South Korea</i>
 M.S. in Rehabilitation Psychology
 Master Thesis: <i>A study on the effects of communication improvement program using play on sibling interaction.</i>
 Chair: Dr. Young-Hye Song</p> | 2003 - 2005 |
| <p><i>Daegu University, Daegu, South Korea</i>
 B.S. in Rehabilitation Psychology</p> | 1999 - 2003 |

ACADEMIC POSITION

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| <p>Assistant Professor
 Department of Special Education, Rehabilitation, and Counseling
 Auburn University</p> | Fall 2017 - Present |
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CERTIFICATION

- Certified Rehabilitation Counselor (CRC)
 (Certificate # 00112559)
 Commission on Rehabilitation Counselor Certification, Expires March 2025

RESEARCH INTERESTS

- Disability biases (implicit and explicit biases)

- Multicultural issues in the rehabilitation counseling and education
 - Asian Americans with disabilities racial/ethnic and disability identity development and their help-seeking
- Vocational rehabilitation and career development of transition youth and emerging adults with disabilities
- Working alliance between counselors and clients
- Constructs of positive psychology in the recovery process for individuals with mental illness and their psychosocial adjustment

PROFESSIONAL EXPERIENCE

Thresholds Rowan Trees, Chicago, IL

May 2010 – January 2012

Community Support Specialist

The responsibilities for this job position were providing individual and group counseling to clients with mental illness and substance abuse to enhance daily living skills, self-sufficiency, and independent living.

Namsan Welfare Foundation, Daegu, South Korea

February 2005 – January 2006

Play Therapist

The responsibilities for this job position were providing individual and group play therapies to children with intellectual or developmental disabilities to enhance their social and interaction skills, and providing consultation to caregivers of children with intellectual or developmental disabilities to reduce caregiving stress and inform available community resources.

TEACHING EXPERIENCE

Auburn University

Fall 2017 – Present

Department of Special Education, Rehabilitation, and Counseling

COUN8300 Research Design

Summer 2021

This is a doctoral-level course designed to help students develop knowledge about traditional and recent developments in research methods, and demonstration of this knowledge through discussion, design, and evaluation of research.

COUN7110/7116: Occupational, Career, and Placement Services

Summer 2020/2021

This is a master-level course designed to familiarize students with career theory, in addition to methods used by various rehabilitation practitioners to gather and analyze occupational and placement information.

COUN7520/7526: Introduction to Rehabilitation and Case Management in Rehabilitation Counseling

Spring 2020/2021

This is a master-level course to provide students with orientation to the rehabilitation profession focusing on the history, laws, philosophies, concepts, current trends, and case management in rehabilitation counseling.

COUN7400/7406: Orientation to Professional Counseling Fall 2019/2020

This is a master-level course to provide students with orientation to the counseling field with emphasis on philosophical, historical, ethical, psychological and organizational foundations of professional practice.

COUN8920: CEP Internship Spring 2019

The internship program is designed to provide counselor education doctoral students with an on-the-job experience performing the duties of a counselor/counselor educator consistent with his or her career objectives.

COUN7336: Counseling Diverse Populations (DE) Fall 2018

This is a master-level course to strengthen multicultural and diversity awareness, knowledge, and skills in rehabilitation counseling field. It is designed to assist students to explore multicultural and diversity perspectives on disability and help students to develop cultural competencies related to rehabilitation counseling.

RSED7920: Clinical Residency – Rehabilitation (Internship) Summer 2018/2019

This course is a master-level graduate course to provide a time for students to further develop and refine techniques and skills in conjunction with the rehabilitation process under the general direction of a University Supervisor and the immediate supervision of qualified personnel in human service organizations, agencies, or facilities.

RSED4973/5220/5223: Placement Services in Rehabilitation Summer 2018/2019/2020

This course is an undergraduate course to help students develop knowledge of the theories, strategies, and techniques for job development, accommodation, modification, and placement of people with disabilities with application skills needed to facilitate employment.

RSED7306: Counseling Skills (Distance Education) Spring 2018

This course is a master-level graduate course to provide students with the opportunity to practice individual counseling techniques to facilitate the development of the working alliance and address a wide range of client needs. Students will acquire specific counseling skills (e.g. listening, counseling relationships, case conceptualization, and treatment planning) and apply them throughout the counseling process for the development of effective counseling relationships so as to promote positive rehabilitation counseling outcomes.

RSED3120: Assessment in Rehabilitation Spring 2018/2020/2021

This course is an undergraduate course to help students develop knowledge regarding the intent and use of assessment in the field of rehabilitation including selection, administration, scoring and interpretation of assessment methods (e.g., behavioral observations, and standardized instruments in the areas of aptitude, achievement, interests, and personality).

COUN7320: Counseling Theories Fall 2017

This course is a master-level graduate introductory course to provide an overview of traditional and contemporary counseling theories, principles and topics examining views about human nature, mental health, mental illness, therapeutic goals, client/therapist roles, effective techniques and counseling processes.

RSED4130: Ethical Practices in Rehabilitation

Fall 2017/2018/2019

This is an undergraduate course addressing salient ethical and professional issues for human service workers in the field of Rehabilitation and Disability Studies, based on the purpose of stimulating critical thinking and providing a foundation regarding major ethical issues related to professional practice, specifically in relationship to working with individuals with disabilities.

Michigan State University

Fall 2012 – Spring 2017

Department of Counseling, Educational Psychology, and Special Education

Teaching Assistant

CEP 261: Substance Abuse

This is an introductory course in licit and illicit substances, providing an overview of the physical, psychological, and socio-cultural effects of psychoactive substance use and abuse to undergraduate students in various majors.

Role: course development, instruction, grading

CEP 470: Disability in Diverse Society

This is a senior-level undergraduate course to increase student awareness, sensitivity, and understanding of the individual, social, cultural, political, and legal aspects of disability in our society, which gives students an opportunity to explore their own attitudes, values, and beliefs about persons with disabilities.

Role: course development, instruction, grading

GRANTSInternal Grants

Park, J. (2020). *Understanding the relationships between racial and disability identity, disability disclosure and help-seeking among Asian Americans with disabilities.* Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: \$2,360.00. Role: Principal Investigator. Funded.

Park, J., Meyer, J., & Hinton, V. (2020). *An understanding of emerging adults with disabilities on their career development through an exploration of emerging adulthood.* Auburn University. Requested: \$20,000.00. Role: Principal Investigator (PI). Not funded.

Park, J. (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking attitudes toward vocational rehabilitation service utilization among Asian Americans.* Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: \$3,000.00, Role: Principal Investigator. Funded.

Park, J. (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking behavior toward vocational rehabilitation service utilization*

among Asian Americans. Intramural Grants Program, Auburn University. Requested: \$6,000.00. Role: Principal Investigator. Not funded.

External Grants

Meyer, J. M., **Park, J.**, & Hill, J. (2020). *Preparing Rehabilitation Counselors for the Challenges and Benefits of the Rehabilitation Profession*. Rehabilitation Services Administration. A five-year project totaling \$1,000,000.00. Role: Project Director. Funded.

Levine, A., **Park, J.**, & Kuo, H-J. (2020). *Understanding biases about disability in STEM education*. Spencer Foundation. Requested: \$46,528.00. Role: Co-Principal Investigator (Co-PI). Not funded.

Levine, A., **Park, J.**, & Kuo, H-J. (2019). *Towards an understanding of bias about disability in special education*. Spencer Foundation. Requested: \$43,902.00. Role: Co-Principal Investigator (Co-PI). Not funded.

Park, J., Hill, J., & Meyer, J. M. (2019). *Forging a new future: Preparing rehabilitation counselors for the changing landscape of the rehabilitation profession*. Rehabilitation Services Administration. A five-year project totaling \$1,000,000.00. Role: Principal Investigator. Not funded.

PUBLICATIONS

Refereed Publications

Kuo, H. J., Levine, A., & **Park, J.** (Under review). Effects of education and contact experience on disability explicit and implicit biases. *Rehabilitation Counseling Bulletin*.

Park, J., Hill, J., Montgomery, T., Barker, K., & White, K. (Under review). A directed content analysis of interagency collaboration literature within the framework of the working alliance. *Career Development and Transition for Exceptional Individuals*.

Chen, R. K., **Park, J.**, & Ong, L. Z. (Under review). Predictors of homophobia in Hispanic college students majoring in allied health disciplines. *Rehabilitation Research, Policy, and Education*.

Lee, E-J., **Park, J.**, Chun, J., & Pi, S. (2020). State vocational rehabilitation services and employment outcomes for Asian Americans with psychiatric disabilities. *Community Mental Health Journal*, 56, 854-866.

Levine, A., **Park, J.**, & Kuo, H. J. (2020). Understanding disability biases in undergraduate rehabilitation students: An exploratory study. *Rehabilitation Counseling Bulletin*.

Park, J., Meyer, J. M., Portela, L., & Hinton, V. (2019). Autonomy and uncertainty in employment for emerging adulthood. *Journal of Forensic Vocational Analysis, Special*

Issue: Transition, 19(1), 25-34.

- Meyer, J. M., Hinton, V., **Park, J.**, Portela, L., Fleming, C. L., Derzis, N., & Weaver, S. (2019). An exploration of emerging adulthood, self-esteem, well-being and vocational rehabilitation services. *Journal of Applied Rehabilitation Counseling, 50(4)*, 286-299.
- Chen, R. K., Nguyen-Finn, K., & **Park, J.** (2018). Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation service students. *Journal of Applied Rehabilitation Counseling, 49(4)*, 14-20.
- Chun, J., Pi, S., Lee, E-J., **Park, J.** (2018). An exploration of Asian Americans in the state VR system by disability type. *Work: A Journal of Prevention, Assessment & Rehabilitation, 60(2)*, 281-294.
- Park, J.**, Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. (2018). Factors affecting perceived stress among Korean caregivers of transition-age youth with intellectual and developmental disabilities using the double ABCX model. *Journal of Rehabilitation, 84(1)*, 5-12.
- Park, J.**, & Chen, R. K. (2016). Positive psychology and hope as means to recovery from mental illness. *Journal of Applied Rehabilitation Counseling, 47(2)*, 34-42.
- Chun, J., Connor, A., Kosciulek, J. F., Landon, T., & **Park, J.** (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy. *Global Education Review, 3(3)*, 14-31. (Note: Authors equally contributed to the manuscript.)
- Corrigan, P.W., Kosyluk, K. A., Fokuo, J. K., & **Park, J.** (2014). How does direct to consumer advertising affect the stigma of mental illness? *Community Mental Health Journal, 50(7)*, 792-799. DOI: 10.1007/s10597-014-9698-7

Book Chapters

- Lee, E-J., **Park, J.**, & Kosyluk, K. A. (2018). Group work and family dynamics. In F. Chan, M. Bishop, J. Chronister, E-J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the rehabilitation counselor test*. Springer Publishing Company.
- Shin, H., Lee, E-J., Kim, J., An, S., Kim, W., & **Park, J.** (2013). *Handbook of measurement and evaluation in rehabilitation* (B. F. Bolton & R. M. Parker, Trans.). Seoul: Hakjisa. (Original work published 2008)

Manuscripts in Preparation

- Park, J.**, Thomas, C., Kartovicky, L., & Barkley, A. Content analysis of counseling literature on ethical issues and trends.

Park, J., Lee, E-J., & Chun, J. Vocational rehabilitation service knowledge and factors affecting service use among Asian Americans.

Chen, R., & **Park, J.** A preliminary study of career counseling seeking attitudes among undergraduate rehabilitation students.

Schnittka, C., Thomas, C., & **Park, J.** Impact of mask making during the pandemic on subjective wellbeing and coping for individuals with disabilities: Qualitative study.

PRESENTATIONS

Concurrent Sessions

Park, J. Kartovicky, L., Curtis, R., & Thomas, C. Review of the counseling literature surrounding current ethical trends and issues. Presented at *the Law and Ethics in Counseling Conference 2021*. Virtual, March 2021.

Meyer, J. M., Hill, J., McClanahan, M., Jackson, G., **Park, J.**, Hershey, F,m Washington, M, Goergen, J., & Quadlander, E. The vocational evaluation forensic certificate (VEFC) program at Auburn University. Presented at *the 2021 VECAP Spring Virtual Conference*. Virtual, April 2021.

Park, J., Hill, J., Montgomery, T., & Barker, K. Better together: Strategies for successful interagency collaboration to serve transition youth with disabilities. Accepted at *the 2021 National Career Development Association Global Conference*. Virtual, July 2021.

Kuo, H. J., Levine, A., & **Park, J.** The moderating effect of disability contact on biases: A bi-directional impact. Accepted at *the Summer 2021 National Council on Rehabilitation Education Conference*. Virtual, June-July 2021.

Park, J. Effective interagency collaboration in transition services through the development of working alliance. Presented at *the 2019 Alabama Transition Conference*. Opelika, AL. March 2019.

Park, J., Levine, A., & Kuo, H. J. Understanding disability biases in undergraduate rehabilitation students: An exploratory study. Presented at *the Spring 2019 National Council on Rehabilitation Education Conference*. San Diego, CA. April 2019.

Park, J. Involving consumers in the ethical decision-making in rehabilitation counseling practice: Participatory ethics. Presented at the *Alabama Rehabilitation Association (ARA)/Alabama Association of Rehabilitation Facilities (AARF) Joint Training Conference*. Orange Beach, AL. August 2018.

Chen, R. K., Nguyen-Finn, K., & **Park, J.** Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation services students. Presented at the 2018 *National Association of Multicultural Rehabilitation Concerns*. Las Vegas, NV. July 2018.

- Pi, S., **Park, J.**, & Connor, A. An IEP-IPE alignment study. Presented at the 2017 *National Council on Rehabilitation Education*. Anaheim, CA. April 2017.
- Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., **Park, J.**, Chun, J., & Park, H. Coping and depression among caregivers of adolescents with neurodevelopmental disabilities. Presented at the 2016 *Midwestern Psychological Association Annual Meeting*. Chicago, IL. May 2016.
- Park, J.**, Alsaman, M., & Tong, B. Facilitating multicultural competency through multicultural learning environment. Presented at the 2015 *National Association of Multicultural Rehabilitation Concerns*. Charlotte, NC. July 2015.
- Park, J.**, Chun, J., Urkmez, B., Lin, C., & Landon, T. Multicultural disparity: Inequality in education & work opportunities for PWDs. Presented at the 2015 *National Association of Multicultural Rehabilitation Concerns*. Charlotte, NC. July 2015.
- Landon, T.J., Connor, A., Kosciulek, J., Lin, C.C., Lizotte, M., **Park, J.**, Tong, B., & Urkmez, B. Disability and social inequity: Perceptions on the lack of opportunities for education and employment by persons with ASD. Presented at the 2015 *Idaho National Rehabilitation Association Annual Conference*, Boise, Idaho, July 2015.
- Pi, S., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. An exploration of the recently revised RSA-911 case service report. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.
- Pi, S., Landon, T., **Park, J.**, Alsaman, M., & Lee, C. A case study: Promising practices to improve employment outcomes for transition youth. Presented at the 2014 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2014.
- Pi, S., Alsaman, M., **Park, J.**, Landon, T., Jang, H., & Lee, C. A case study on promising transition practices. Presented at the 2013 *MRS Summer Transition Workshop*. Lansing, MI. August 2013.
- Pi, S., **Park, J.**, & Landon, T. A case study on promising transition practices. Presented at the 2013 *Michigan – Transition Outcome Project*. Lansing, MI. August 2013.
- Pi, S., Landon, T., Lee, C., **Park, J.**, & Alsaman, M. Promising and emerging practices for youth. Presented at *the 6th Annual Summit*, Providence, PR. September 2013.
- Park, J.** A Case Study of Client-Centered Play Therapy for a Child with Low Self-Esteem. Presented at *the Korean Association of Rehabilitation for Children*. Daegu, South Korea. Spring 2005.

Poster Presentations

- Park, J., & Chun, J.** Asian Americans' knowledge about VR and willingness to seek help: An explorative study. *The spring 2020 National Council on Rehabilitation Education Conference*. San Diego, CA.
- Park, J., & Chen, R.** A preliminary study of career counseling-seeking attitudes among rehabilitation services undergraduate students. *The spring 2020 National Council on Rehabilitation Education Conference*. San Diego, CA.
- Meyer, J. M., **Park, J.**, Portela, L., & Hinton, V. Connection between the IPS model and WIOA for emerging adults. Presented at *the American Rehabilitation Counseling Association Symposium*. New Orleans, LA. March 2019.
- Park, J.**, Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. Factors affecting perceived stress among Korean caregivers of youth with disabilities using double ABCX model. Presented at *the 2019 Korean Counseling Association-International Chapter (KCA-IC) Annual Conference*. New Orleans, LA. March 2019.
- Park, J., & Schields, J.** Integrating multicultural competency and social advocacy into the rehabilitation counseling curriculum. Presented at *the Spring 2019 National Council on Rehabilitation Education Conference*. San Diego, CA. April 2019.
- Park, J.** Rehabilitation counselor cognitive factors affecting working alliance with clients with mental illness. Presented at the *2018 National Council on Rehabilitation Education*. Anaheim, CA. March 2018.
- Park, J.**, Lee, E-J., Chun, J., & Pi, S. Employment outcomes of Asian Americans with psychiatric disabilities within VR systems. Presented at the *2017 National Council on Rehabilitation Education*. Anaheim, CA. April 2017.
- Chun, J., Pi, S., Lee, E-J., & **Park, J.** An exploration of Asian Americans with disabilities in VR system. Presented at the *2017 National Council on Rehabilitation Education*. Anaheim, CA. April 2017.
- Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., Chun, J., **Park, J.**, & Park, H. Caregivers of adolescents with neurodevelopmental disabilities: Resilience and psychosocial adjustment. Presented at the *2016 Midwestern Psychological Association Annual Meeting*. Chicago, IL. May 2016.
- Park, J.**, Chun, J., Lee, E-J., & Park, H. Comparing parental distress across ID, DD, and ASD groups in South Korea. Presented at the *2016 National Council on Rehabilitation Education*. Newport Beach, CA. April 2016.
- Urkmez, B., Chun, J., **Park, J.**, & Lin, C. Promoting social equity and justice into rehabilitation counseling education. Presented at the *2016 National Council on Rehabilitation Education*. Newport Beach, CA. April 2016.
- Park, J.** Qualitative analysis of rehabilitation counselor perception on employment of mental illness consumers. Presented at the *2015 National Council on Rehabilitation Education*.

Newport Beach, CA. April 2015.

Park, J., & Chun, J. Facilitating positive employment outcomes of individuals with mental illness through collaboration. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.

Chun, J., & **Park, J.** A pedagogical approach to evidence-based practice in rehabilitation counselor education. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.

Park, J., Tong, B., & Roy, S. Roles of online trainings to enhance skill development for transition youth. Presented at the 2014 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2014.

Roy, S., Salas, M., **Park, J.**, & Tong, B. Social media as an effective pedagogical tool in psychiatric rehabilitation education. Presented at the 2014 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2014.

Lee, E-J., **Park, J.**, & Park, Y. Predictors of Recovery among People with Severe Mental Illness. Presented at the 2010 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2010.

Round Table Sessions

Thomas, C., Curtis, R., **Park, J.**, Kartovicky, L. Critical ethical and legal issues in rehabilitation counseling. *The Law & Ethics in Counseling Conference 2020*. New Orleans, LA. February 2020.

Chun, J., **Park, J.**, Connor, A., Landon, T., & Kosciulek, J. F. Career development for youth with disabilities in South Korea: The intersection of culture, theory and policy. Presented at the 2016 National Career Development Association (NCDA) *Global Career Development Conference*. Chicago, IL. June 2016.

Other Presentations

Derzis, N., **Park, J.**, & Tyler, J. Clinical supervision A training for site supervisors. Invited Presentation, *Alabama Department of Rehabilitation Services*. Montgomery, AL. November 2018.

Park, J., & Chun, J. Disability, rehabilitation in South Korea. Guest Speaking, Social and Environmental Aspects of Rehabilitation (CEP872). East Lansing, MI. April 2016.

Park, J. Disability and vocational rehabilitation in Korea. Guest Speaking, Social and Environmental Aspects of Rehabilitation (CEP 872). East Lansing, MI. April 2014.

PROFESSIONAL AFFILIATIONS

National Council on Rehabilitation Education Member	2013 - Present
American Counseling Association Member	2018 - Present
American Rehabilitation Counseling Association Member	2015 - Present
Southern Association for Counselor Education and Supervision Member	2018 - Present

HONORS AND AWARDS

Recipient of the Gerald and Emily Leischuck Graduate Teaching Award (2020). Auburn University, AL.