

**Jill M. Meyer, Ph.D., LCPC, CRC**

Associate Professor  
 Department of Special Education, Rehabilitation, and Counseling  
 Auburn University  
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[Jill.Meyer@Auburn.edu](mailto:Jill.Meyer@Auburn.edu)

**Education**

- Doctorate of Philosophy** University of Missouri-St. Louis, May 2011  
 Major Field: Counseling Education and Supervision  
 (CACREP accredited)
- Master of Science** University of Illinois-Champaign, August 1996  
 Major Field: Rehabilitation Counseling  
 (CORE accredited)
- Bachelor of Science** Illinois State University, August 1993  
 Major Field: Psychology

**License and Credentials**

- Certified Rehabilitation Counselor** (CRC- 00014848; CRC-34403), Commission on  
 Rehabilitation Counselor Certification, (2011- 2016; 1996-2001).
- Licensed Clinical Professional Counselor- IL** (LCPC- 180-002877). 2001- Present
- Graduate Certificate - Forensic Vocational Rehabilitation - (UFL)** August, 2018

**Employment****Auburn University**

- Fall 2020-present *Coordinator, Vocational Forensic Rehabilitation Certificate*
- 2018 - present *Associate Professor & Director, Counselor Education Programs*
- 2016- 2018 *Associate Professor and Coordinator, Clinical Rehabilitation Counseling, Department of Special Education, Rehabilitation, and Counseling.* Responsibilities include instruction in clinical rehabilitation counseling, research, publishing, service and outreach. Program Coordinator for the on-campus and distance education Master's program in Rehabilitation Counseling. PI for the distance education CSPD RSA grant & the RSA LTTG (2013-2020).

- 2011-2016 ***Assistant Professor and Coordinator, Rehabilitation Counseling, Department of Special Education, Rehabilitation, and Counseling.*** Responsibilities include instruction in rehabilitation counseling, research, publishing, service and outreach. Program Coordinator for the on-campus and distance education Master's program in Rehabilitation Counseling. PI for the distance education CSPD RSA grant & the RSA LTTG (2013-2020).
- 2009- 2011 **University of Missouri- Missouri Institute of Mental Health** ***Research Associate Faculty.*** Responsible for the day-to-day management of federal grant evaluations; hire, train and supervise data collectors. Manage human subjects' compliance with HS-IRB. Responsible for overall management of program evaluations, including data collection, participant tracking, and follow-up assessments. Manage database(s); clean and analyze data. Complete federal and local evaluation reports. Present and publish program evaluation data and reports. Assist with federal grant applications for future funding.
- 2001 - 2009 ***Grants Administrator*** (2005-2009). Procure and administer sponsored grants for MIMH, including, knowledge of federal regulations and sponsor requirements, networking and making contract arrangements. Provide sponsor related advice and information regarding federal procedures, sponsor expectations, and budget development for multimillion dollar, multi-year grants. ***Grants and Contracts Specialist*** (2001-2005). Responsible for the growth and administration of grants and contracts for three research and two support divisions at MIMH. Research and identify federal and local initiatives in efforts to explore policy, conduct research, and provide services to the constituents of Missouri.
- 1996 - 2001 **Challenge Unlimited, Inc.** ***Vice President of Human Resources, Rehabilitation Counseling Services*** (1999-2001). Responsible for the management and supervision of community based rehabilitation services for a \$24 million agency including: Centralized Intake, Vocational Evaluation, Student Transition Services, Supported Employment (3 programs), Transitional Work Services Program, and Placement Services. Responsible for reporting annual rehabilitation outcome measures; Write grants and monitor contracts.
- Director of Vocational Evaluation*** (1996-1999). Manage and develop evaluation services; Developed transition services for students; Manage evaluation staff and conducted admission screenings of new applicants for rehabilitation services. Conduct all vocational evaluation assessments and reports.

**Journal Publications**

- Tuttle, M., Yordy, M., Meyer, J. M. & Kartovicky, L. (2020). What factors influence perceptions about Animal-Assisted Therapy? *Journal of Creativity in Mental Health*, doi: 10.1080/15401383.2020.1848681.
- Morano, S., Flores, M. M., Hinton, V. M., & Meyer, J. M. (2020) A comparison of concrete-representational-abstract -integrated fraction interventions for students with disabilities. *Exceptionality*, 28(2),77-91.
- Flores, M., M., Moore, A. J., & Meyer, J. M. (2020). Teaching the partial products algorithm with the concrete-representational-abstract sequence and the strategic instruction model. *Psychology in the Schools*, 57(6), 946-958. doi: 10.1002/pits.22335
- Flores, M. M., Hinton, V. M., & Meyer, J. M. (2020). Teaching fraction concepts using the concrete-representational-abstract sequence. *Remedial and Special Education*,41(3), 165-175. doi.org/10.1177/0741932518795477
- Park, J., Meyer, J. M., Portela, L., & Hinton, V.M. (2019). Autonomy and uncertainty in employment for Emerging Adulthood. *Journal of Forensic Vocational Analysis, Special Issue: Transition*, 19(1), 25-34.
- Meyer, J. M., Hinton, V. M., Park, J., Portela, L, Fleming, C., Derzis, N., & Weaver, S. (2019). An exploration of Emerging Adulthood, self-esteem, well-being and Vocational Rehabilitation Services. *Journal of Applied Rehabilitation Counseling*, 50(4), 286- 299. doi: 10.1891/0047-2220.50.4.286
- Meyer, J. M., Kashubeck-West, S. & Portella, L. (2018). Two Revised Measures of Coping for Individuals with Late-Deafness. *Rehabilitation Research, Policy, and Education*, 32(1), 66-76.
- Curtis, R. S., Hall, A., Weaver, S., & Meyer, J. M. (2018). Personal and collective disability identity development. *Journal of Human Development, Disability, and Social Change*, 24(1), 7-20.
- Shippen, M.E., Meyer, J.M., Derzis, N., & Gage, C. (2017). Career thoughts of male offenders re-entering society using Cognitive Theory Assessment. *Journal of Correctional Education*, 68(2), 3-16.
- Derzis, N., Meyer, J., Curtis, R.S., Shippen, M.E. (2017). An analysis of career thinking and career interests of incarcerated males. *Journal of Correctional Education*, 68(1), 52-70.
- Meyer, J. M., Hinton, V. M., & Derzis, N. (2015). Emerging adults with disabilities: Theory, trends, and implications. *Journal of Applied Rehabilitation Counseling*, 46, 3-10.

- Meyer, J. M. & Kashubeck-West, S. (2015). Coping and Late-Deafness: An examination of two measures. *Rehabilitation, Research, Policy, and Education*, 29(4), 371-390. . doi: 10.1891/2168-6653.29.4.371
- Meyer, J. M., & Shippen, M. (2015-on line). The Career Thoughts Inventory and incarcerated males: A preliminary psychometric review. *American Journal of Criminal Justice*, doi: 10.1007/s12103-015-9303-9
- Meyer, J. M (2015). Counseling self-efficacy: On-campus and distance education students. *Rehabilitation Counseling Bulletin*, 58, 154-164.
- Hinton, V., & Meyer, J. M. (2014). Emerging adulthood: Resilience and support. *Rehabilitation Research, Policy and Education*, 28(3), 143-157. doi:10.1891/2168-6653.28.3.143
- Meyer, J.M. & Kashubeck-West, S. (2013). Well-being of individuals with late-deafness. *Rehabilitation Psychology*, 58(2), 124-136.
- Derzis, N. C., Shippen, M. E., Meyer, J. M, Curtis, R. S., Houchins, D. E. (2013). Career interests of incarcerated men: The influences of generational differences. *Journal of Offender Rehabilitation*, 52, 393-406.
- Kashubeck-West, S., & Meyer, J. (2008). The well-being of women who are late-deafened. *Journal of Counseling Psychology*, 55, 463-472.
- Szymanski, D. M., Kashubeck-West, S., & Meyer, J. (2008). Internalized heterosexism: A historical and theoretical overview. *The Counseling Psychologist*, 36(4), 510-524.
- Szymanski, D. M., Kashubeck-West, S., & Meyer, J. (2008). Internalized heterosexism: Measurement, psychosocial correlates, and research directions. *The Counseling Psychologist*, 36(4), 525-574.
- Szymanski, D. M., Kashubeck-West, S., & Meyer, J. (2008). Internalized heterosexism: Clinical implications and training considerations. *The Counseling Psychologist*, 36(4), 615-630.

### **Book Chapter Publications**

- Meyer, J. & Kashubeck-West, S. (2011). The well-being of emerging adults who are deaf. In D. Zand & K. Pierce (Eds.), *Risk and resilience: Adaptation in context of being deaf*. Springer Publishing, New York, NY.

**Book Review Publications**

Meyer, J. (2013). Improving skills, services, and research through cultural competence: A review of Deaf mental health care. *PsycCRITIQUES*, August, 2013.

**Other Publications**

Meyer, J. M., Derzis, N. C., Shippen, M. E., & Houchins, D. E. (2017). A model of interdisciplinary training for rehabilitation counselors and special educators. 15<sup>th</sup> Hawaii International Conference on Education. Honolulu, HI.

**Manuscripts Under Review**

Meyer, J.M., Hill, J., Harrell, L., Ausmus, JC, & Worthey, B. (ready to submit). Chronic Illness, Disability, and Sexual Health.

**Manuscripts/ Projects Under Development**

Hill, J. & Meyer, J.M. (In progress). Quality of life, coping, adaptation, and adjustment for individuals with Ehlers-Danlos Syndrome and Hypermobility Spectrum Disorders.

Rabren, K., Tuttle, M, Yordy, M., & Meyer, J.M. (In progress). Educators' School Counselors and School Nurses' knowledge and attitudes of Diabetes Mellitus in the schools.

Cornish, M. A. & Meyer, J. M. (In progress). Attributes of forgiveness in individuals with spinal cord injury.

Meyer, J.M., & Yamamoto, K. (In progress). Effects of trauma and disability identity on psychosocial outcomes for individuals with spinal cord injury.

**Presentations****Auburn University**

Yordy, M., Tuttle, M., Meyer, J.M., Kartovicky, L. (December, 2019). What factors influence perceptions about animal assisted therapy in school settings? Round Table. Association for Creativity in Counseling Annual Conference. Tampa Bay, FL.

Tuttle, M., Yordy, M., Meyer, J.M., Kartovicky, L. (November 2019). School counselors and school nurses: Collaboration to bring canines to school. Alabama Counseling Association Annual Conference. Montgomery, AL.

- Yordy, M., Tuttle, M., Meyer, J.M., Kartovicky, L. (October, 2019). What factors influence perceptions about animal assisted therapy in school settings? Auburn University Faculty Research Symposium. Auburn, AL.
- Cornish, M., Meyer, J. M., Harris, LV, & Hunter, E. (August, 2019). Forgiveness and Spinal Cord Injury. American Psychological Association Annual Conference. Chicago, IL
- Meyer, J. M., Park, J., Portela, L., & Hinton, V.M. (March, 2019). Emerging adulthood, individualized placement services and WIOA. American Rehabilitation Counseling Association/American Counseling Association Annual Conference. New Orleans, LA.
- Fleming, C., Derzis, N., Meyer, J. M., Hinton, V. M., Dotson, C. (March, 2019). Pre-employment transition services: A theoretical and conceptual approach to service delivery. Alabama Transition Conference XXVIII Annual Conference. Auburn, AL.
- Hall., A., Weaver, S., Meyer. J. M., Curtis, R. (February 2019). Disability Identity Symposium. Institute for Human Rights Annual Conference 2019, Birmingham, AL.
- Tuttle, M., Tyler, J., Appling, B., & Meyer, J. M. (November 2018). Collaboration across counseling disciplines. Alabama Counseling Association Annual Conferences. Birmingham, AL.
- Meyer, J. M., Hinton, V. M., Derzis, N. C., Portela, L., & Weaver, S. (April, 2018). Emerging adulthood: Factors that predict resilience. American Counseling Association, Annual Conference 2108, Atlanta, GA.
- Portela, L. & Meyer, J. M. (April, 2018). Counselor Education and addressing the needs of the LGBT community: Are we doing enough? American Counseling Association, Annual Conference 2018, Atlanta, GA.
- Meyer, J. M., & Fleming, C. (October, 2017). Pre-employment transition services: A theoretical and conceptual approach to service delivery. National Council on Rehabilitation Education, Annual Fall Conference 2017, Washington, DC.
- Meyer, J. M. & Weaver, S. (April, 2017). Counseling Self-efficacy: On campus and distance education students. American Counseling Association, Annual Conference 2017, San Francisco, CA.
- Derzis, N. C., Meyer, J.M., Shippen, M.E., Curtis, R. S., & Mautz, K.E. (2016, April). *Examination of Disability Status, Recidivism, and Career Information of Incarcerated Males*. National Council on Rehabilitation Education, Annual Conference 2016, Manhattan Beach, CA.

- Curtis, R. S., Meyer, J. M., Hall, A., & Weaver, S. (2016, February). *Personal and collective disability identity*. Cross-Cultural Counseling and Education Conference for Research, Action, and Change, Annual Conference 2016, Savannah, GA.
- Derzis, N. C., Meyer, J. M., & Shippen, M.E. (2016, February). Transition and emerging adulthood: Training counselors to improve outcomes for young adults with disabilities. Cross-Cultural Counseling and Education Conference for Research, Action, and Change, Annual Conference 2016, Savannah, GA.
- Barnes, E., & Meyer, J. M. (2015, October). *Reattribution training: A veteran-focused intervention*. National Council on Rehabilitation Education/ RSA/ CSAVR Annual Conference 2015, Washington, DC.
- Flores, M. M., Lakin, J. M., & Meyer, J. M. (2015, October). *Concrete-representational-abstract instructional sequence: Accumulating evidence from single case designs using hierarchical linear modeling*. Council for Learning Disabilities, Annual Conference 2015, Las Vegas, NV.
- Derzis, N., Meyer, J. M., Curtis, R., & Shippen, M. (2015, April). *An analysis of career thinking and career interests of incarcerated males*. National Council on Rehabilitation Education, Annual Conference 2015, Manhattan Beach, CA.
- Meyer, J. M., Hinton, V. M., Derzis, N., Weaver, S. (2015, March). *Emerging adulthood: Theory, characteristics, and trends*. Auburn State Rehabilitation Council (SRC) quarterly meeting, Montgomery, AL.
- Meyer, J. M. (2015, March). *Coping and adaptation to chronic conditions: Parkinson's Disease*. Auburn Parkinson's Disease Support Group monthly meeting, Auburn, AL.
- Derzis, N., Meyer, J. M., Shippen, M. E. (2015, March). *Intersection of generations and vocational interests of male prisoners*. Auburn University Annual Outreach Symposium 2015, Auburn, AL.
- Barnes, E. F. & Meyer, J. M. (2014, November). *Preliminary Hypotheses and a Treatment Option for Veteran Attributions and Recovery*. National Council on Rehabilitation Education Annual Conference 2014, Washington, DC.
- Meyer, J. & Kashubeck-West, S. (2014, August). *Revised measures of coping in adults with late deafness*. American Psychological Association National Conference 2014, Washington, D.C.
- Hinton, V. Meyer, J. M., & Derzis, N. (2014, March). *Emerging adulthood, resilience and social supports*. National Council on Rehabilitation Education Annual Conference 2014, Manhattan Beach, CA.

- Derzis, N., Curtis, R., Meyer, J. M., & Shippen, M. (2014, March). *An analysis of career thinking and career interests of incarcerated males*. National Council on Rehabilitation Education Annual Conference 2014, Manhattan Beach, CA.
- Meyer, J. M. (2014, February). *An examination of the factor structure of the Brief COPE: A personality based coping measure, in individuals with acquired hearing loss*. American Psychological Association, Rehabilitation Psychology (Div. 22) Annual Conference 2014. San Antonio, TX.
- Meyer, J. & Kashubeck-West, S. (2013, August). *Factor structures of coping for Individuals with Late-Deafness*. American Psychological Association National Conference 2013, Honolulu, HI.
- Meyer, J.M, & Shippen, M. (2013, April). *Examination of the psychometric properties of the Career Thoughts Inventory for use with inmates*. National Council on Rehabilitation Education Annual Conference 2013, San Francisco, CA.
- Meyer, J. & Hinton, V. (2013, April). *Emerging adulthood and implications for youth with disabilities*. National Council on Rehabilitation Education Annual Conference 2013, San Francisco, CA.
- Meyer, J. (2013, March). *Psychological well-being, adaptation, and coping in rehabilitation research*. Research presentation for AU doctoral course in Counseling Education. Auburn, AL.
- Meyer, J. (2012, September). *Chronic illness and disability*. Research presentation for AU doctoral leadership course. Auburn, AL.
- Johnson, C., Meyer, J., & Fisher, S. K. (2012, November). *New horizons for evidence-based counseling in Auditory Rehabilitation*. American Speech-Language Hearing Association Annual Conference 2012. Atlanta, GA.
- Meyer, J. (2011, September). *Adaptation to chronic illness and disability & Emerging Adulthood*. Research presentation for AU doctoral leadership course. Auburn, AL.
- Meyer, J. & Kashubeck-West, S. (2012, August). *Coping, adaptation, and psychological well-being of Individuals with Late-Deafness*. American Psychological Association National Conference 2012. Orlando, FL.
- Meyer, J., & Iarussi, M. (2012, March). *Psychosocial outcomes and Motivational Interviewing for individuals with acquired hearing loss*. Auburn University, Counseling in Audiology, Auburn, AL.
- Meyer, J. (2012, March). *Emerging adulthood, transition, and well-being*. Alabama Transition Conference XXII. Auburn, AL.



- Meyer, J. (February, 2012). *Psychometric considerations in testing*. A learning institute: Best practices for vocational evaluation. Alabama Department of Rehabilitation Services, Auburn, AL. (Invited Presentation)
- Meyer, J. (2012, February). *Coping, adaptation, and psychological well-being of individuals with acquired hearing loss*. Auburn University, Audiology, Auburn, AL.
- Meyer, J. (2011, November). *Counseling individuals with disabilities*. Clinical presentation. Auburn, University, AU Counseling Program, Auburn, AL.
- Meyer, J. (2011, September). *Stress, coping and the psychological well-being of individuals with late-deafness*. Research presentation for AU doctoral leadership course. Auburn, AL.

### University of Missouri

- Martin, A. & Meyer, J. (2011, March). *Missouri Extreme Recruitment Grant: Family finding, kin connections and permanency-* (Program and Evaluation Review). Federal Grantee Conference: Washington, D.C.
- Martin, A., & Meyer, J. (2010, May). *Missouri Extreme Recruitment Grant: Family finding, kin connections and permanency-* (Program and Evaluation Review) . Federal Grantee Conference: Washington, D.C.
- Meyer, J. (2010, March) *Stress, coping and the psychological well-being of individuals who are late-deafened*. Dissertation research presentation. Missouri Institute of Mental Health, St. Louis, MO.
- Panel Discussion. (2009, October). *Missouri Extreme Recruitment Grant—Family finding, kin connections and permanency*. Missouri Coalition of Children’s Agencies, Osage Beach, MO.
- Daily Stokes, S., Hile, M. G., & Meyer, J. (2009, April). *Improving coordination across systems: A multi-method approach*. The 17th National Conference on Child Abuse and Neglect, Atlanta, GA.
- Szymanski, D., Kashubeck-West, S., & Meyer, J. (2008, March). *Internalized Heterosexism (3)*. International Counseling Psychology Conference, Chicago, IL.
- Meyer, J., & Kashubeck-West, S. (2006, August). *The psychological well-being of individuals who are late deafened*. American Psychological Association Convention, New Orleans, LA.
- Meyer, J. (2004, October). *Solution Focused Therapy*. Lecture in Theories of Counseling course, University of Missouri-St. Louis, St. Louis, MO.

- Meyer, J. (2004, September). *Completing federal grant applications for the National Institutes of Health*. Missouri Institute of Mental Health, St Louis, MO.
- Meyer, J. (2004, May). *Grant writing and administration*. Missouri Department of Mental Health Spring Conference, Lake of the Ozarks, MO.
- Meyer, J., & Evans, C. (2003, May). *Grant writing and administration*. Missouri Department of Mental Health Spring Conference, Lake of the Ozarks, MO.
- Meyer, J., & Evans, C. (2003, June) *Grant writing and administration*. Missouri Institute of Mental Health Continuing Education Conference, St. Louis, MO.
- Meyer, J. (2000, February). *Conducting community based vocational evaluations*. Illinois State Conference on Mental Retardation, Champaign, IL.
- Meyer, J. (1999, November). *Conducting community based vocational evaluations*. Midwest Illinois Regional Rehabilitation Conference, Mt. Vernon, IL.

### **Teaching and Instruction    Auburn University**

#### **Fall Courses**

#### **Introduction to Rehabilitation (RSED 3020)**

- Examine society's attitudes and values toward persons with disabilities
- Review basic rehabilitation history and concepts
- Review the different models of disability
- Provide an understanding of the impact of social and attitudinal factors on individuals with disabilities

#### **Research Methods in Rehabilitation (RSED 7240/7246)**

- Identify, define, and apply fundamental research design concepts
- Recognize specific strengths and limitations of different research designs
- Review the literature in a specific area of rehabilitation counseling
- Develop a rationale and design for a specific empirical research project in rehab counseling
- Apply research methodology skills to critically analyze research studies and evaluate the usefulness of the results

#### **Medical Aspects of Disability (RSED 5010/5013/6010/6016)**

- Understand the utility and definition of medical terminology
- Understand a selection of medical specialties and how they interact with the rehabilitation practitioner in working with CID
- Understand body systems, function, and the effect of illness or disability on the individual and vocational adjustment
- Learn and understand commonly encountered conditions seen in vocational rehabilitation.

**Spring Courses****Research Design in Counseling (COUN 8300)**

- Identify ethical and legal issues in counseling research
- Identify and select appropriate research methodology and design
- Formulate research questions appropriate for professional research and publication
- Identify and operationalize research topics
- Create research designs appropriate to quantitative and qualitative research
- Write grant proposals appropriate for research

**Rehabilitation Counseling Techniques (RSED 7300/7316)**

- Development of professional identity
- Review self-determination, autonomy, & advocacy
- Develop counseling skills and techniques
- Review counseling settings and theories
- Review ethics and multicultural issues

**Advanced Assessment I In Rehabilitation (RSED 7130/7136)**

- Discuss the history of testing for special populations
- Review testing concepts such as reliability, validity, and norms
- Cover appropriate psychometric tests for vocational considerations, such as personality assessment, vocational interest testing, aptitude testing, achievement, and intelligence assessment
- Determine the strengths and weaknesses of various tests

**Summer Courses****Doctoral Seminar: Disability Culture & Philosophy (RSED 8030)**

- Understand the history and future of disability rights
- Identify, define, and describe implications of various models of disability
- Identify/describe the processes of adaptation and identity dev.
- Understand multiple minority identity development, marginalization, discrimination & prejudice
- Digest and critique disability culture and identity

**Advanced Theories in Rehabilitation (RSED 7940/7946)**

- Develop understanding of evidence-based practices (EBP)
- Increase awareness of EBP applicable to rehabilitation counseling
- Identify, define, and describe implications of various models of EBP in rehabilitation counseling
- Develop counseling skills and techniques of EBP; in general CBT, & more specifically MI, SBFT, and IPS.

**Rehabilitation Distance Education Practicum (RSED 7916)**

- Increase awareness of rehabilitation practice & settings

- Provide instructional experiences in community setting
- Development of professional identity
- Increase understanding of self-determination, autonomy, & advocacy
- Develop counseling skills and techniques

**Occupational, Career, & Placement Information (RSED 6210/6216)**

- Increase awareness of occupational information & resources
- Understand use of occupational resources in rehabilitation
- Increase knowledge of human resources practices
- Increase awareness of career theory and placement information
- Increase ability to perform job matching

**Placement & Career Development in Rehab (RSED 5220)**

- Increase awareness of career theory and placement information
- Understand use of occupational resources for rehab placements
- Increase knowledge of the local labor market
- Increase ability to perform job matching

**University of Missouri – St. Louis**

Summer, 2007

**Individual Inventory (COUN). University of Missouri- STL**  
Taught and supervised professional development labs on intelligence, vocational and assessment skills

- Reviewed principles of assessment and administration
- Guided student progress through assessments and course materials
- Provided lectures on accommodations for individuals with disabilities

January-May, 2005

**Assistant Lecturer, (COUN) Personal and Professional Development of Counselors.** University of Missouri, STL

- Instructed and supervised professional development labs on counseling skills
- Graded research papers and transcripts of counseling sessions
- Prepared and provided lectures on Solution Focused Therapy, Counseling Individuals with Disabilities, and Counseling Older Adults

- August-December, 2004      **Assistant Lecturer, (COUN) Personal and Professional Development of Counselors.** University of Missouri, STL
- Instructed and supervised professional development labs on counseling skills
  - Graded research papers and counseling transcription
  - Prepared and provided lectures on Solution Focused Therapy, Counseling Individuals with Disabilities, and Counseling Older Adults
- Summer 2003 & 2004      **Group Counselor,** Introduction to Group Counseling. University of Missouri, STL
- Facilitated group sessions
  - Facilitated understanding of group process
  - Taught group techniques
- January-May, 1999      **Lewis and Clark Community College**  
**Career Development.** Lewis and Clark Community College, Godfrey, IL
- Taught college vocational course for undergraduate students with disabilities
  - Prepared and delivered lectures to a diverse student population with disabilities.
  - Independently monitored student progress through assessments and course materials
  - Provided accommodations as needed
- August-December, 1998      **Career Development.** Lewis and Clark Community College, Godfrey, IL
- Taught college course for undergraduate students with disabilities.
  - Prepared and delivered lectures to a diverse student population with disabilities.
  - Independently monitored student progress through assessments and course materials
  - Provided accommodations as needed

## Grant Experience and Funding Activity

### Auburn University

#### External Funding- my contribution to external funding at AU is slightly over \$5 million

- Meyer, J. M., (2020). *RSA Innovative Rehabilitation Training Grant: Auburn University Vocational Evaluation Forensic Certificate*. Rehabilitation Services Administration. A five-year project totaling \$2,069,649.00. Role: Principle Investigator. Funded.
- Meyer, J. M., Park, J., & Hill, J. (2020). *Preparing Rehabilitation Counselors for the Challenges and Benefits of the Rehabilitation Profession*. Rehabilitation Services Administration. A five-year project totaling \$1,000,000.00. Role: Principle Investigator. Funded.
- Yordy, M, Tuttle, M., & Meyer, J.M. (2019). *Improving Health Outcomes by Incorporating Animal Assisted Therapy in the K-12 School Setting*. Clinical Nurse Specialist Institute (CNSI). \$5,000; Role: Co-Investigator. Funded.
- Meyer, J. M., (2019). *Innovative Rehabilitation Training Grant*. Rehabilitation Services Administration. A five-year project totaling \$2,200,000.00. Role: Principle Investigator. Not Funded.
- Yordy, M, Tuttle, M., & Meyer, J.M. (2019). *Animal assisted therapy in schools*. Human Animal Bond Research Institute (HABRI). \$50,000 Not Funded
- Meyer, J. M., (2015). *Preparing Students for the Challenges and Benefits of the State VR System*. Rehabilitation Services Administration CSPD Grant. A five-year project totaling \$1,000,000.00. Role: Principle Investigator. Funded.
- Meyer, J. M., Curtis, R., Rawlins, L., Derzis, N., & Fleming, C. (2014). *Preparing Rehabilitation Counselors for the Challenges and Benefits of the Rehabilitation Profession*. Rehabilitation Services Administration. A five-year project totaling \$1,000,000.00. Role: Principle Investigator. Funded.
- Meyer, J. M., Shippen, M. E., Derzis, N. (2014). *Transition and Emerging Adulthood Methods: Training Rehabilitation Counselors as Related Service Providers (TEAM)*. Office of Special Education Programs. A five-year project totaling \$1,250,000.00. Role: Principle Investigator. Not funded.
- Meyer, J. M., & Shippen, M. (2013). *Second chance act adult mentoring and transitional program for inmates*. U. S. Department of Justice. A 2-year project totaling \$250,000. Role: Evaluators for J. F. Ingram Community College. Not funded.
- Shippen, M., & Meyer, J.M. (2013). *Second chance act adult mentoring and transitional program for inmates*. U. S. Department of Justice. A 2- year project totaling \$250,000. Role: Evaluators for Healthy You agency. Not funded.

- Shippen, M., & Meyer, J.M. (2012). *Model demonstration project on promoting reentry success*. U.S. Department of Education. A 2.5 year demonstration project totaling \$300,000. Role: Evaluators. Not funded.
- Martin, E.D., & Brigman, H. (2011). *Consumer satisfaction surveys and the Alabama strategic plan for supported employment*. Alabama Department of Rehabilitation Services. (Program Evaluation of Triumph Services, Inc.) Role: Consultant
- Renner, S. & Hill, D. (2011). *Institute for training on health care transitioning*. Alabama Council on Developmental Disabilities. A three-year project through the Center for Disability Research and Service, totaling \$450,000. Role: Consultant. Not funded

### Internal Funding

- Hill, J. & Meyer, J.M. (2020). *Quality of Life, Coping, Adaptation, and Adjustment for Individuals with Ehlers-Danlos Syndrome and Hypermobility Spectrum Disorder.* Auburn University College of Education Seed Grant. Co-Investigator. \$2,000. Funded
- Park, J., Meyer, J.M., Hinton, V.M. (2020). An understanding of emerging adults with disabilities on their career development through an exploration of emerging adulthood. Auburn University IGP Grant. \$20,000. Co-Investigator. Not funded.
- Hunter, E. A. & Meyer, J. M. (2017). Stress indicators in minorities with multiple sclerosis (SIMMS). Auburn University College of Education. \$5,000. Co-Investigator. Funded
- Hunter, E. A. & Meyer, J. M. (2017). Restoring education and awareness to conquer health (MS REACH). Auburn University National Alumni Council. \$1,970. Co-Investigator. Funded
- Meyer J. & Johnson, C. (2012). *Clinical counseling skills of audiologists*. Auburn University, College of Education Research Seed Grant. A one-year project totaling \$10,000 (\$5,000 Match) Role: Principal Investigator. Not funded
- Meyer, J., & Iarussi, M. (2011). *Training and evaluation of Motivational Interviewing for clinical service*. Auburn University, Office of University Outreach. A one-year project totaling \$48,564 (\$20,353 Match). Role: Principal Investigator. Not funded

### University of Missouri

- Zand, D., Thomson, N., & Meyer, J. (2010). *Nurturing Parenting intervention for families with infants who are medically fragile or developmentally disabled*. Department of Elementary and Secondary Education/ First Steps. A one-year project totaling \$586,000. Role: Co-Investigator. Funded.
- Meyer, J. (2008). *Dissertation development award-Counselor Education, St. Louis, MO*. University of Missouri-St. Louis. (\$460). Funded April 2010.

Zand, D., Cho, D., & Hile, M. (2008). *Diligent recruitment*. Administration for Children and Families. Five-year project, totaling 2 million. Role: Co-Principal Investigator. Funded.

Cho, D., Zand, D., & Hile, M. (2007). *Kids Hope United: Circle of hope program*. Administration for Children and Families. Five-year project, totaling 3.7 million. Role: Evaluation Director. Funded.

Meyer, J. (2006). (\$1,908). *Staff development award-American Psychological Association annual conference, New Orleans, LA*. University of Missouri-Columbia. Not funded.

Zand, D., Meyer, J., & Logan, S. (2005). *Signs of health*. Missouri Foundation for Health, Grant proposal. Not funded.

Meyer, J. (2004). (\$1,396). *Staff development award-American Counseling Association annual conference, Kansas City, MO*. University of Missouri-Columbia. Funded.

### **Academic Service and Professional Activities**

#### **National Service**

**Committee Member** Association of Counseling Sexology & Sexual Wellness (ACSSW) (ACA Affiliate) Research and Scholarship Committee Member 2019-present

**Committee Member** Association for Counselor Education and Supervision (ACES)-Technology Interest Network (TIN)

**Committee Member** National Council on Rehabilitation Education (NCRE) 2017, 2018, 2019, & 2020 Awards Committee Member

**Editorial Boards** *Rehabilitation Counseling Bulletin*, January 2013 - present

**Invited ad hoc reviewer** *Rehabilitation Counseling Bulletin*, August 2011- January 2013

#### **Auburn University Service**

**Reviewer** – *IGP Grants* 2017-2018



**Search Committees****Chair**

- Chair – Search Committee – Counseling Education Rehabilitation Faculty – Auburn University, Fall, 2018
- Chair – Search Committee – Counseling Education CMHC Faculty – Auburn University, Fall, 2018
- Chair – Search Committee – Counseling Education Faculty – Auburn University, Spring 2018
- Chair – Search Committee – Rehabilitation Counseling Faculty – Auburn University, Spring 2017

**Member**

- Search Committee Member – Dean – College of Education – Auburn University, Fall 2019 – Summer 2020
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – SERC Department Head – Auburn University, Summer 2019
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – Counseling Psychology Faculty – Auburn University, Fall 2017
  - Attended committee meetings
  - Attended group interviews of applicants
  -
- Search Committee Member – Assistant Dean of Research – Auburn University, Spring 2017
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – SERC Department Head – Auburn University, Fall 2016
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – SERC Technical and Administrative Staff – Auburn University, Fall 2016
  - Attended committee meetings
  - Attended group interviews of applicants

- Search Committee Member – Counseling Psychology Faculty – Auburn University, Spring 2016
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – Counseling Education Clinical Faculty – Auburn University, Spring 2014
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – Counseling Psychology Faculty – Auburn University, Fall Spring 2013
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – Rehabilitation Counseling Faculty – Auburn University, Spring 2013 (Director – Center for Disability Research & Service)
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member **(2)** – Rehabilitation Counseling Faculty – Auburn University, Fall 2012 & Spring 2013
  - Attended committee meetings
  - Attended group interviews of applicants
- Search Committee Member – Rehabilitation Clinical Coordinator- Auburn University, Fall 2011-Spring 2012
  - Attended committee meetings
  - Attended group interviews of applicants
- **Revision of clinical training courses** - MS degree in Rehabilitation Counseling- Auburn University - Fall 2011 & Spring 2012
  - Provided written proposal for clinical revisions
  - Addressed CORE standards deficiencies
  - Provided organization chart of clinical supervision hierarchy
  - Identified areas of support needed to make clinical changes
  - Designed “Rehabilitation Counseling Techniques Course” (7300) to meet proposed clinical revisions
  - Proposed development of doctoral course on “Clinical Supervision” (8000)
  - Provided outline for revision of practica and internship courses to meet new clinical standards
- **New Faculty Teaching Scholars program** –Auburn University Fall 2011 & Spring 2012
  - Attended Faculty Orientation
  - Attended professional development activities

- Attended New Faculty Retreat
- Attended “Cultural Bump” – training on multicultural awareness
- Participated in Small Group Instructional Feedback (SGIF)- mid-semester course review (RSED 3020)
- Participated in SGIF for RSED 7300

### **Student Related Services**

#### **Advisor**

- 2020-2021
  - 6 Doctoral students
  - 6 master’s students
- 2019-2020
  - 6 Doctoral students
  - 6 master’s students
- 2018-2019
  - 5 Doctoral students
  - 26 master’s students
- 2017 – 2018
  - 4 Doctoral students
  - 26 master’s students
- 2016 – 2017
  - 3 Doctoral students
  - 18 master’s students
- 2015 – 2016
  - 2 Doctoral students
  - 18 master’s students
- 2014 – 2015
  - 2 Doctoral students
  - 20 master’s students
- 2013 – 2014
  - 18 master’s students
- 2012 -- 2013
  - 10 master’s students
- 2011 - 2012
  - 3 master’s students

#### **Committee Member**

##### **Comprehensive Written Exams – Auburn University**

- 2011 - 2017
  - Doctoral candidate exams – Rehabilitation and Special Education

**Doctoral Dissertation Committee**

- 12 Dissertation Committees – Special Education, Rehabilitation, Counseling, and Kinesiology
- 3 Outside Reader – Education, Foundation, Leadership, & Teaching and Educational Psychology

**Thesis Committee**

- 1 Master's thesis – Marriage and Family Counseling

**AU Service Activities****University Committee**

- Senator/Member** Auburn University Faculty Senate
- Senator for the Department of Special Education, Rehabilitation, and Counseling - Spring 2012; 2012-2013; 2013-2014; 2014-2105
  - Monthly meetings with COE Dean

**College Committees**

- Curriculum Committees** Auburn University College of Education  
Curriculum Committee 2013-2014; 2014-2015; 2015-2016 (Member)
- Weekly/monthly meetings on curriculum issues
  - Review and approve new and revised curricula
- Auburn University College of Education – Undergraduate Curriculum Development Committee – 2011-2012; 2012- 2013 (Member)
- Reviewed and approve new and revised curricula
  - Reviewed and revise undergraduate internship experience

**SERC Department/Division**

- Director** Auburn University – Counselor Education Programs 2018-2019  
2020-2021
- Coordinator** Auburn University – Vocational Forensic Certificate 2020
- Coordinator** Auburn University – Program Coordinator 2013 - 2018
- Coordinator - Masters in Rehabilitation Counseling,  
- On-campus and Distance education programs
  - RSA Payback Reports 2016-present
  - PI – RSA CSPD Distance Education Grant (2015-2020)
  - PI – RSA Long-term Training Grant (2014-2019)
  - PI – RSA CSPD Distance Education grant (2013-2015)

- Member** Auburn University – SERC Distance Education Equity Committee  
2015-Present
- Review SERC DE policy
  - Participated in regular committee meetings
  -
- Member** Auburn University – SERC Curriculum Committee 2013-2016
- Review and approve new and revised curricula
  - Help Edit/Revise curricula
- Member** Auburn University – SERC Chair Review Committee 2013-2014
- Participate in annual review of SERC Chair
  - Analyze data & generate report
- Member** Auburn University - SERC Advocacy Committee 2013 - Present
- Support SERC Related advocacy programs
  - Review and fund related advocacy proposals
- Member** Auburn University- SERC Media Committee 2012-2013
- Created student recruitment brochure
  - Reviewed and revised department brochure
- Member** Auburn University- SERC Awards Committee 2013
- Review and nominate students and faculty for recognition through University and College Awards.
- Member** Auburn University – Rehabilitation Program Review Committee 2011-Present
- Participate in review of programming
  - Review & revise curricula
- Member** Auburn University – Rehabilitation Counseling Research Committee 2013- 2014
- Participate in research meetings
  - Review & synthesize literature
  - Participate in group development of manuscripts & publications
- Challenge Unlimited, Inc.**
- Coordinator** Employment Network for Ticket to Work, Challenge Unlimited, Inc.  
2000-2001
- Monitored Ticket to Work
  - Prepared agency to become an Employment Network.

- Co-Coordinator** Commission on Accreditation of Rehabilitation Facilities (CARF), Challenge Unlimited, Inc. 2000
- Coordinated agency planning for review
  - Prepared all community based rehabilitation services for accreditation review.
- Chair** Strategic Planning Committee, Challenge Unlimited, Inc. 1998
- Facilitated strategic planning of agency at annual retreat
  - Conducted follow up focus groups.
- Chair** Outcome Measurement Systems Committee, Challenge Unlimited, Inc. 1998-2001
- Educated employees on outcome measure requirements for agency
  - Coordinated and prepared annual outcome measure report.
- Member** Office of Inspector General (OIG) Abuse and Neglect Committee, Challenge Unlimited, Inc. 1998-2001
- Developed abuse and neglect OIG policy for agency
  - Served as abuse and neglect investigator as needed.
- Member** Madison County Transition Planning Committee, Challenge Unlimited, Inc. 1996-1999
- Assisted with improving transitional services for students with disabilities in Madison County
  - Helped coordinate annual transition services fair.

### **Auburn University Outreach & Scholarship**

#### **Board of Directors (Member; March, 2016-Present)**

##### **Blue Tower Consulting, Edwardsville, IL**

Attend quarterly Board Meetings

Review quarterly organizational materials

#### **Board of Directors (Member; September, 2015-Present)**

##### **Achievement Center & Easter Seals, Opelika, AL**

Attend quarterly Board Meetings

Review quarterly organizational materials

#### **Auburn Parkinson's Support Group (March, 2015)**

Presented at the monthly Auburn Parkinson's support group on coping and adaptation to Chronic illness and disability, specifically pertaining to Parkinson's Disease.

Advised on support group structure and new member initiation

#### **Collaboration with JF Ingram Community College**

Provided consultation to Development Director to restructure Re-entry Program

Advised on design, methodology, and data collection for inmate program(s)

Attended meetings as requested by JF Ingram College

**Writing collaborative grants (Research & Evaluation Consultant)**

- Completed Re-Entry Grant with JF Ingram
- Completed DOJ Second Chance Grant with Aid to Inmate Mothers
- Completed DOJ Second Chance Grant with Healthy You

**Professional Clinical Experience & Training**

- |                         |  |
|-------------------------|--|
| March, 2020             | <b>University of North Florida; Association for Creativity in Counseling Symposium</b><br>Two-day symposium on Animal Assisted Therapy (AAT)   |
| December, 2019          | <b>University of North Florida; Association for Creativity in Counseling Annual Conference</b><br>One-day workshop on Animal Assisted Therapy (AAT)  |
| August 2016-August 2017 | <b>University of Florida – Forensic Vocational Rehabilitation</b> <ul style="list-style-type: none"> <li>• Graduate Certificate-Forensic Rehabilitation – one-year program</li> </ul>  |
| February, 2015          | <b>Auburn University, Iota Delta Sigma – Motivational Interviewing Training</b> <ul style="list-style-type: none"> <li>• Assisted with two-day training on Motivational Interviewing, presented by Melani M. Iarussi, PhD, LPC.</li> </ul>       |
| October, 2013           | <b>Center for Deployment – UC4 Training</b> <ul style="list-style-type: none"> <li>• Attended full day workshop on the social, cultural, clinical, and campus concerns of Veterans, by Kevin Holloway, PhD, &amp; Lisa French, Psy.D.</li> </ul> |
| August, 2013            | <b>APA - Motivational Interviewing Training</b> <ul style="list-style-type: none"> <li>• Attended full day workshop on Motivational Interviewing by Linda Sobell, PhD.</li> </ul>  |
| August, 2013            | <b>APA – Multilevel Modeling Training</b> <ul style="list-style-type: none"> <li>• Attended half-day workshop on multilevel modeling and analyses by Shevaun Neupert, PhD.</li> </ul>  |
| August, 2013            | <b>APA – Understanding the DSM-V</b> <ul style="list-style-type: none"> <li>• Attended half-day workshop on the DSM-V by Greg Neimeyer, PhD.</li> </ul>  |
| May, 2013               | <b>Motivational Interviewing Training</b> <ul style="list-style-type: none"> <li>• Attended three-day workshop on MI by Melanie Iarussi, PhD, LPC.</li> </ul>  |

- 2004-2006 **Counseling Services for Individuals with Neuromuscular Disease.** University of Missouri-St. Louis – Internship
- Provided Individual counseling utilizing therapeutic techniques and theories (e.g. Person Centered, Gestalt, CBT, Solution Focused); Completed diagnostic evaluations utilizing DSM-IV TR criteria.
- Fall 2003 **Counseling Supervisor-** supervised graduate students pursuing a Master’s degree in Counseling. University of Missouri- St. Louis- Practicum and Internship
- Monitored supervisee progress in therapy sessions with clients through discussions, tracking case notes, and reviewing video-taped counseling sessions.
- Spring 2007 **Group Counseling** – University of Missouri-St. Louis  
 Spring 2006 Provided group counseling for student counselors utilizing  
 Summer 2006 therapeutic techniques and theories.  
 Summer 2005 Provided lectures (as needed) for group counseling course for  
 Masters’ students.
- 1997-1999 **Consultant,** Fayco Enterprises, Inc. (Rehabilitation Agency)
- Provided supervision for vocational evaluation and endorsed evaluation assessments.

### **Current and Previous Professional Membership**

American Psychological Association—APA (Member since 2008)  
 Division 22 – Rehabilitation Psychology

American Counseling Association—ACA (Member since 2012)  
 American Rehabilitation Counseling Association (ARCA)  
 Association for Counseling Sexology and Sexual Wellness (ACSSW) (ACA Affiliate)

National Council on Rehabilitation Education – NCRE (Member since 2011)

### Previous Memberships

Association for Persons in Supported Employment—APSE  
 American Association on Mental Retardation—AAMR  
 National Council of University Research Administrators—NCURA



## **Honors**

Received highest accreditation from Commission on Accreditation of Rehabilitation Facilities for community based rehabilitation programs, Challenge Unlimited, Inc., 2000.

Nominated for “Best of The Best,” for exemplary services, Illinois Association of Rehabilitation Facilities (IARF). Challenge Unlimited, Inc., 1998.

Graduated with Highest Honors (Chi Sigma Iota), University of Illinois-Champaign, 1996.

## **Research Interests**

- Chronic Illness and Disability
- Psychological Well-Being, Coping, and Adaptation
- Rehabilitation & Counseling
- Disability Identity
- Hearing Loss
- Emerging Adulthood
- Research Methods